

# The Agricultural Revolution and the Rise of Early Civilizations

The Agricultural Revolution, also referred to as the Neolithic Revolution, marks one of the most significant turning points in human history. Occurring roughly 10,000 years ago, this transformative period saw human societies shift from a nomadic lifestyle of hunting and gathering to one rooted in agriculture and permanent settlement. This transition profoundly altered the trajectory of human development, setting the stage for the emergence of complex societies and early civilizations.

Prior to the Agricultural Revolution, humans lived in small, mobile

完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)

伝え方: スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher “name of the material” before the lesson.  
(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation. structures. However, this lifestyle placed significant constraints on population growth, technological innovation, and the development of permanent structures or long-term planning.

The origins of agriculture can be traced to several independent regions across the globe. The Fertile Crescent, a crescent-shaped region in the Middle East encompassing parts of modern-day Iraq, Syria, and Turkey, is often cited as the cradle of agriculture. Here, early humans began domesticating wheat, barley, lentils, and peas, as well as animals such as sheep and goats. Around the same time, rice cultivation began in

China's Yangtze River Valley, while maize was domesticated in Mesoamerica and potatoes in the Andes.

These early experiments in plant and animal domestication were neither immediate nor uniform. Archaeological evidence suggests a gradual process, with periods of mixed subsistence strategies combining foraging and early cultivation. Over generations, however, humans selectively bred plants and animals for desirable traits, increasing their productivity and reliability. This steady improvement made agriculture a more viable and sustainable way of life.

The implications of agriculture were profound. For the first time,

完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)

伝え方: スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher “name of the material” before the lesson.  
(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

themselves to other tasks, such as tool-making, construction, administration, and religious duties.

The rise of surplus and specialization contributed directly to the formation of early civilizations. Settlements grew into villages, villages into towns, and towns into cities. These urban centers required new forms of social organization and governance. Hierarchies began to emerge, often led by chieftains, priests, or kings who claimed divine authority or military prowess. Writing systems developed—initially for record-keeping and trade, as in the case of cuneiform in Sumer or hieroglyphics in Egypt. Monumental architecture, from ziggurats to

pyramids, testified to the centralized power and religious devotion of these new societies.

Alongside these advancements, the Agricultural Revolution also introduced new challenges and inequalities. Dependence on a limited number of crops made societies vulnerable to droughts, pests, and crop failures. Sedentary life also led to poorer nutrition compared to the varied diet of foragers, contributing to declines in health and increases in disease. Moreover, the accumulation of surplus resources led to economic disparities and the rise of class divisions. Slavery, land ownership, and taxation systems emerged, embedding inequality into the social fabric of early civilizations.

完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)

伝え方: スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher “name of the material” before the lesson.  
(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

liquids, became both functional and artistic. Metallurgy advanced, giving rise to bronze tools and weapons that transformed warfare and construction. Religious institutions became more organized, with priestly classes overseeing rituals and constructing temples to deities associated with fertility, the harvest, and the sky.

Not all regions adopted agriculture simultaneously or to the same extent. Some groups continued to practice hunting and gathering well into the agricultural era, either due to environmental constraints or cultural preferences. In regions like sub-Saharan Africa, agriculture developed more slowly and in tandem with pastoralism. In the Pacific

Islands, agriculture emerged through a combination of local cultivation and imported species carried by seafaring migrants.

The relationship between agriculture and the environment was reciprocal. While humans shaped the land to suit their needs—clearing forests, building terraces, and diverting rivers—agriculture also bound them more intimately to ecological cycles. Seasonal changes dictated planting and harvesting schedules. Droughts or floods could have devastating consequences. This dependency fostered a sense of spiritual reverence toward nature and the elements, visible in early mythologies and agricultural festivals.

完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)

伝え方: スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher “name of the material” before the lesson.  
(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

would go on to influence political systems, religious practices, technological advancements, and cultural norms across the globe.

Today, the legacy of the Agricultural Revolution remains evident. Our urbanized world, systems of government, economic structures, and even patterns of social inequality can be traced, in part, to this ancient transition. The domestication of crops and animals continues to support modern agriculture, while concerns about sustainability and environmental degradation echo the early challenges faced by sedentary communities. In this way, understanding the Agricultural Revolution is not merely an exercise in historical inquiry but a lens

through which we can examine the foundations and future of human society.

## Questions

1. The word **egalitarian** in paragraph 2 is closest in meaning to:

- A. religious
- B. democratic
- C. wealthy
- D. disciplined

完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)

**伝え方: スカイプチャット or 予約時のコメント欄に記入**

Please inform your teacher “name of the material” before the lesson.  
(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

- C. approach to surviving
- D. tool for farming

3. According to paragraph 3, what is one of the regions where agriculture developed independently?

- A. The Amazon Basin
- B. The Canadian Shield
- C. The Fertile Crescent
- D. The Sahara Desert

4. The word **viable** in paragraph 4 is closest in meaning to:

- A. simple
- B. popular
- C. possible
- D. dangerous

5 Which of the following best expresses the essential information in the highlighted sentence in paragraph 4?

“Over generations, however, humans selectively bred plants and animals for desirable traits, increasing their productivity and reliability.”

~~Humans discovered that wild plants and animals were too unreliable.~~

**完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)**

**伝え方: スカイプチャット or 予約時のコメント欄に記入**

Please inform your teacher “name of the material” before the lesson.

(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.  
for traits that made them more useful.

D. People traded plants and animals from different regions to increase food supplies.

6. According to paragraph 5, what development helped lead to the formation of early civilizations?

- A. The use of boats for river travel
- B. The invention of the wheel
- C. The creation of surplus food
- D. The discovery of fire

7. The word **embedded** in paragraph 7 is closest in meaning to:

- A. hidden
- B. inserted
- C. forced
- D. observed

8. According to paragraph 8, what was one reason not all regions adopted agriculture quickly?

- A. Religious restrictions
- B. Limited access to metal tools
- C. Environmental and cultural differences

完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)

伝え方: スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher “name of the material” before the lesson.  
(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

- A. They no longer respected natural cycles.
- B. They were unaware of ecological consequences.
- C. Their survival depended heavily on environmental conditions.
- D. They had complete control over their environments.

10. According to the article, all of the following are consequences of the Agricultural Revolution **EXCEPT**:

- A. An increase in social hierarchy
- B. A reduction in human labor needs
- C. A greater dependency on specific crops

## D. The development of permanent settlements

### Answers

1. The word **egalitarian** in paragraph 2 is closest in meaning to:

✓ Correct answer: B. democratic

2. The phrase **subsistence strategy** in paragraph 2 is closest in meaning to:

✓ Correct answer: C. approach to surviving

完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)

伝え方: スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher “name of the material” before the lesson.  
(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

4. The word **viable** in paragraph 4 is closest in meaning to:

✓ Correct answer: C. possible

5 Which of the following best expresses the essential information in the highlighted sentence in paragraph 4?

✓ Correct answer: C. Humans improved plants and animals over time by breeding them for traits that made them more useful.

6. According to paragraph 5, what development helped lead to the formation of early civilizations?

✓ Correct answer: C. The creation of surplus food

7. The word **embedded** in paragraph 7 is closest in meaning to:

✓ Correct answer: B. inserted

8. According to paragraph 8, what was one reason not all regions adopted agriculture quickly?

✓ Correct answer: C. Environmental and cultural differences

9. What can be inferred from paragraph 9 about early agricultural

完全版テキストはレッスン前に“教材名”を講師に伝えてください。  
(リンクだけ送っても講師には伝わりません。)

伝え方: スカイプチャット or 予約時のコメント欄に記入

Please inform your teacher “name of the material” before the lesson.  
(Sending a link won't convey the message.)

How to inform: Write it in the Skype chat or the comments section when making a reservation.

10. According to the article, all of the following are consequences of the Agricultural Revolution **EXCEPT**:

✓ Correct answer: B. A reduction in human labor needs